

ABSTRACT

Kurniawan, Indra Agrianto. 2012. *The Use of Flash PICTIONARY to Enhance Students Mastery of School Context Vocabulary for 4th Graders of Elementary School (An Experimental Study of SD N 12 Purwodadi in the Academic Year of 2012/2013)*. Final Project, English Department, Languages and Arts Faculty, Semarang State University. First Advisor: Dr. Abdurrachman Faridi, M.Pd. Second Advisor: Dra C.Murni Wahyanti, MA.

Key Words: Flash PICTIONARY, Vocabulary Mastery, Experimental Study

This experimental study explained Flash PICTIONARY as a media to enhance the vocabulary mastery for 4th graders students of elementary school. It was intended to improve the students' vocabulary mastery.

This study was conducted in SD N 12 Purwodadi with the 4th grade students as the subjects. There were 60 students involved in the research. This study was conducted by using experimental and control groups. The experimental group was class IVA and the control group was class IVB. The experimental group was taught vocabulary mastery by using *Flash PICTIONARY* as a medium whereas the control group was taught vocabulary mastery only by using conventional method using dictionary and oral explanation by the teacher. After giving the treatment, post-test was given to both groups. Then I tried to analyze the data by measuring the mean of both tests with t-test formula.

The result showed that Flash PICTIONARY The result of the post-test achievement shows the experimental group gets higher achievement than the control group. The average score of the control group was 70.00 and the average score of the experimental group was 79.67. After calculating the test of significance, the result of the t-value was 6.154 and t-table was 2.002. It can be concluded that the t-value is higher than t-table. It means that the difference is statistically significant.

Thus, it can be concluded that the use Flash PICTIONARY as the media in teaching vocabulary mastery was able to improve the students' vocabulary mastery of school context vocabulary. The use of Flash PICTIONARY to teaching vocabulary mastery is recommended for the English teacher as an alternative media.