

## ABSTRACT

**Khasanah, Rizqiyana Nur.** 2012. *The Use of Winamp MiniLyrics to Improve the Students' Ability in Narrative Writing (An experimental research at Year XI of SMA Negeri Bawang in the Academic Year of 2012/2013)*. Final Project. English Department. Faculty of Language and Arts. Semarang State University. Advisor I: Dr. H. Abdurrachman Faridi, M. Pd., Advisor II: C. Murni Wahyanti, M.Pd.

**Key words: Minilyrics, Writing, Narrative Text, Experimental Research.**

The main purpose of the research was to find out the effectiveness of Winamp MiniLyrics in improving the students' mastery of writing narrative text. Based on that purpose, I wanted to find out whether Winamp Minilyrics can be an alternative in teaching the students' mastery of writing narrative text, in line with the mastery of using past tense.

This study was an experimental research with pretest-posttest control group with a set of treatment. The research was conducted in SMA N 1 Bawang, Batang for the eleventh grade students in the first semester of academic year 2012/2013. Two groups of students were taken as the subjects in the research. The first group acted as the experimental group (XI IPA 1) and the other acted as the control group (XI IPA 2).

Both groups, the control and experimental, had two tests during the research; pretest and posttest. The control group scored 51.33 in the pretest and 77.67 in the posttest, while the experimental group scored 53.70 in the pretest and 84.80 in the posttest. The result of  $t$ -value of mean difference in the pretest is 0.708 and the  $t$ -table was 1.69. It means that  $t$ -value is lower than  $t$ -table ( $0.708 < 1.69$ ) while the result of  $t$ -value of mean difference in the posttest is 5,080 and the  $t$ -table was 1.69. It means that  $t$ -value is higher than  $t$ -table ( $5.080 > 1.69$ ). By the result of students' scores and the statistical analysis it can be concluded that the experimental group students got better achievement after they were treated by using Winamp Minilyrics.

Based on the data analysis, it is concluded that the strategy by using Winamp MiniLyrics is effective to apply for the grade XI of SMA N 1 Bawang in the academic year 2012/2013 since the strategy helps the students solve their problems in writing narrative.

Beside, some suggestions would be offered. To get a good mastery in writing, the students have to know the idea of what they are to write. Furthermore, MiniLyrics can be applied as one of the alternative method in English teaching learning process in order to get higher acquisition in achieving writing ability.