

ABSTRACT

Rhani, Ellyfa Risetya. 2012. *The Use of Audio-Visual Flashcards as Media in Teaching Vocabulary (True-experimental Study at the Fourth Grade Students of SDN Tambakboyo 02 Ambarawa in the Academic Year 2011/2012)*. Final Project. English Department. Semarang State University. Advisor : I. Rohani, S.Pd., M.A.,II. Dr. Rudi Hartono S.S., M.Pd.

Key words : **Audio-Visual Flashcard, Vocabulary, Experimental Study**

The objective of the study is to identify whether teaching vocabulary using audio-visual flashcard for elementary school students is better than usual explanation in reaching good achievement and also to explain how audio-visual flashcard help students improve their vocabulary. This media, hopefully, would be useful for teachers and student in language teaching-learning process.

Experimental research was used here to get the data. Based on the data obtained, the two groups had different mean score. The mean score of students who were taught by using audio-visual flashcard was better than those who were taught by using usual explanation. It can be seen by comparing their posttest total score. The total score of the experimental group was 1607 while the total score of control group was 1486. It was clear that the total score of the experimental group was higher than the control group. The difference between the two total score was 121. The result of t-test also revealed that the experimental group obtained better scores than the control group.

The obtained value 3.02 was higher than the table value 1.684. It means that there was a significant difference in grades in vocabulary test achieved by students who have been taught by using audio-visual flashcard from those who have been taught by using usual explanation.

Therefore, teachers should always try to find better media / techniques for their teaching. Based on the result, it was suggested that teachers can apply the use of audio-visual flashcard as an alternative media in improving students' vocabulary.