ABSTRACT

This final project was conducted to explain and describe using puppets as media to improve elementary school students pronunciation, a case of year four students in SD N Gunungpati 01 and to know the students' improvement pronunciation using puppet as media in teaching learning process . It was conducted under the consideration that it was difficult to make elementary school students to be able to communicate in English, they need interesting media which is appropriate to their ages to make teaching learning processes enjoyable. This study has two problems : The first is, to find out whether the students' like to learn improving pronunciation by using puppets or not and the second is, to find out whether it is significant to use puppet as a media improving pronunciation to the fourth grade students of SDN Gunungpati 01 Semarang or not.

The subject of this study was the fourth grade students of SD N Gunungpati 01 in the academic year 2011/2012. It consisted of 25 students. In gathering data, I used questionnaire and checklist to observe students' speaking achievement , I used an achievement test. The test was conducted three times : pre – test, test cycle 1, and test cycle 2. It was in the form of direct test of speaking in which the students' were asked to do the dialogue in front of the class by using puppet.

The use of puppets in teaching speaking, especially emphasizing pronunciation, has been proved to give good result; it improved students' pronunciation. It can be seen from the improvement between their average scores of pronunciation in the pre-test, and in the formative test, and in the post test. The average score in the pre test was 48, in the formative test was 62, and in the post test was 76. And I findings also showed that teaching speaking using puppets was interesting to the students as revealed from the analysis of the questionnaire