**ABSTRACT**

Adhitantra, Rehardhian N. 2012*. The Advantages And Disadvantages of Web-Log Technology Use in Writing Class (A Case Study of Writing Class at English Department, Faculty of Languages and Arts, Semarang State University in the Academic Year of 2011/2012)*. Final Project. English Educational Program. Semarang State University. Supervisors: 1. Intan Permata H., S.Pd., M. Pd. 2. Drs. Alim Sukrisno, M.A.

Key words: writing skill, web-log, writing class

The main objectives of this study are to describe how the implementation of the web-log technology use in writing class is and what advantages and disadvantages of the method used. This study was conducted under the considerations from my observation in the paragraph-based writing class at the English Department of Semarang State University in which web-log was used as medium in the teaching learning process.

This study applied a descriptive qualitative method. To obtain the relevant and valid data, I analyzed the data obtained from the classroom activities observation, interview, questionnaire, video recording, and students’ blogs. Then I made a percentage of each statement from the questionnaire and combined them with the data of interview, field note, video recording, and students’ blogs. Next, I interpreted the data into words and finally, I discussed the data in the form of descriptive analysis and made conclusions.

The implementation of the web-log technology use in paragraph-based writing class at the English Department of Semarang State University does not happen in classroom activities. It happens outside of the classroom activities. This study shows that the blog is an effective tool for students to improve their writing skill. By using blog, they can produce good writing and build constructive comments. However, teaching learning using blog needs requirements such as a full set of computer, laptop, electricity, and skill. Therefore, to hold a classroom using blog, the students have to fulfill all of the requirements above.

In conclusion, it is found that the use of web-log as medium in teaching writing is an effective tool to improve the students’ writing skill and motivation in learning English in a more enjoyable way.