**ABSTRACT**

Restianto, Teddy. 2012 A final Project. An analysis on types of reading texts in “Communicative and Interactive English” Grade XI of Vocational High School Business and Management Major (Published by Yrama Widya Tahun 2005). Final Project. English Department. Faculty of Languages and Arts. Semarang State University. Advisors: 1. Dr. Dwi Rukmini, M.Pd, 2. Maria Johana Ari Widayanti. SS, MSi.

**Key Words:** Reading, main ideas, supporting details

Reading is part of communication. Reading is not a simple process; it involves the mastery of all elements in the target language such as main ideas, supporting details that students need to master. The aim of this study was to find out the main idea and supporting details for each paragraph in the “Communicative and Interactive English” for the Eleventh Grade of Vocational High School Business and Management Major published by Yrama Widya Tahun 2005,

The study used qualitative approach. First, I collected the data by taking some of the reading texts randomly given in the textbook. Second, I analyzed the main ideas and the supporting details of them.

The result of this research revealed that the result of the analysis is that most of the texts are well organized. Among the fifty-two paragraphs, fifty of them have clear main ideas that are supported by relevant details.

From the findings, I can conclude that good textbooks should have good main ideas and relevant-supporting details so that students can understand easier in reading textbooks. Here, I suggest the English teachers to choose good textbooks and ask the writers to more careful to write good textbooks.