



**THE BALANCE OF INTELLIGENCE QUOTIENT (IQ) AND
EMOTIONAL QUOTIENT (EQ) IN DOYLE'S SHERLOCK
HOLMES**

A Final Project

Submitted in Partial Fulfillment of the Requirements

for the Degree of *Sarjana Sastra* in English

by

PERPUSTAKAAN
Ajeng Wirdausi Latifah

2250407035

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY**

2012

ABSTRACT

Latifah, Ajeng Wirdausi. 2012. *The Balance of Intelligence Quotient (IQ) and Emotional Quotient (EQ) in Doyle's Sherlock Holmes*. Final Project, English Department, Faculty of Languages and Arts, Semarang State University. . Advisor I: Drs. Alim Sukrisno M. A., Advisor II: Drs. Rahayu Puji H, M.Hum.

Key words: Intelligence Quotient, Emotional Quotient, Sherlock Holmes, Dr. Watson, Novel

This study attempted to analyze the balance of intelligence quotient and emotional quotient. This final project is aimed at analyzing the characters in the novel; finding out the IQ and EQ reflected through the characters, the differences between IQ and EQ and the balance of IQ and EQ.

I used descriptive qualitative analysis as my method of investigation. The data were in the form of words, phrases, sentences dialogue explicit utterance as well as implicit utterances. The data were gathered by reading the novel, identifying, inventorizing, classifying, simplifying, and selecting technique. To analyze question number one, the data were reduced into twenty percent, the data supporting number two were reduced into thirty-eight percent and the data supporting question number three were reduced into thirty percent. Therefore, there were eight data, five data and four data to be analyzed. The analysis was done by several techniques including exposing, explaining, interpreting, and inferring.

Result in several findings. First, intelligence quotient and emotional quotient were shown in this novel in each character. IQ was reflected by Holmes and EQ was reflected by Watson. Second, there were differences between IQ and EQ. Third, in solving a case, the balance of IQ and EQ was needed.

On the basis of the conclusions, several suggestions could be offered. First, the reader should understand about IQ and EQ. This might help the reader to solve a case and cope with life in a society. Second, they should know the importance of balancing IQ and EQ in solving a case.