



THE INFLUENCE OF BLOG ON STUDENTS' ABILITY IN WRITING NEWS ITEM TEXT

**(A Pre-experimental Study of the Tenth Grade Students of SMA N 1
Ambarawa Year 2011/2012)**

A final Project

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by

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ABSTRACT

Prasetyaningtyas, Ika Noviana. 2012. *The Influence of Blog on Students' Writing News Item Text Ability (A Pre-experimental Study of the Tenth Grade Students of SMA N 1 Ambarawa Year 2011/2012)*. Final Project. English Department. Faculty Languages and Arts. Semarang State University. First Advisor: Dr. Rudi Hartono, M.Pd. Second Advisor: Dr. Dwi Anggani Linggar B., M.Pd.

Key words: Blog, writing news item text, pre-experimental study.

This final project discussed about the influence of blog on the students' writing news item text ability which limited to answer a question, how significance the difference before and after being taught by using blog on students' writing news item text ability in the tenth grade students of SMA N 1 Ambarawa in the academic year of 2011/2012? The objective of this study is to find out the difference before and after being taught by using blog on students' writing news item text ability. It is expected that the research would be useful for the teachers and students in language teaching and learning process.

To find out the result of the problem in this final project, it was used a method called a pre-experimental study. It is consisted of pre-test, treatments, and post-test. This research is held in SMA N 1 Ambarawa and is done in one group. Thus, the writer decided to do the research in one class only by a random sampling. There were 30 students (18 girls and 12 boys). The writer took all of them as the subject of the study. The instrument of this research was a test writing news item text. The writer collected the data by giving a pre-test in the beginning of the research, gave some treatments and ended the research by doing a post-test. Then the writer tried to analyze the data by measuring the mean of both tests with t-test formula.

The result of the study showed that the students' progress during teaching and learning activity by using blog was good. The students' achievement in writing news item text was improved, it was supported by the result of the average score pre-test was 76.8 and the average of the post-test was 82.6. The t-value was 4.19 which were higher than the t-table at the degree of 1% and 5%.

Based on the result, the writer concluded that there is significance different before and after being taught by blog on students' writing news item text ability of SMA N 1 Ambarawa in the academic year of 2011/2012. Therefore, teachers can apply blog as media in teaching writing news item text and they also should always try to make innovation in their teaching.