



**THE INFLUENCE OF USING VOICE BLOG
ON STUDENTS' SPEAKING ABILITY OF
ANALYTICAL EXPOSITION**

**(a true experimental study at the eleventh grade students
of SMA Negeri 1 Tuntang in the academic year of 2011/2012)**

a final project
submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan*
in English

PERPUSTAKAAN
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ABSTRACT

Nurjanah, Ratih L. 2012. *The Influence of Using Voice Blog on Students' Speaking Ability of Analytical Exposition (a true experimental study at the eleventh grade students of SMA Negeri 1 Tuntang in the academic year of 2011/2012)*. A Final Project, English Department. Faculty of Language and Arts, Semarang State University. The First Advisor is Ahmad Sofwan, Ph.D. and The Second Advisor is Drs. Hartoyo, M. A, Ph.D.

Keywords: Voice Blog, Spoken Analytical Exposition, Experimental Design.

In this final project, the objectives of the study were to observe how voice blog is used to teach spoken analytical exposition and to observe whether voice blog gives significant differences or not.

To achieve the objectives of the study, an experimental quantitative research was conducted. The experiment was held through pretest - posttest experimental and control group design. The population of the study was the eleventh grade students of SMA Negeri 1 Tuntang. The total number of sample in this study was 36 students. The data were collected through speaking test.

There were two groups: experimental group and control group. The control group used reading aloud in teaching spoken analytical exposition, while the experimental group used voice blog for spoken analytical exposition.

The technique to analyze the data was *t*-test formula. It was used as a technique to determine whether there was any significant difference between the means of the score of the experimental and the control group or not. The mean score of pre-test data from experimental group was 63.61 and from the control group was 66.39. Further, the mean score of the post-test of the experimental group was 90, which was higher than the mean of post-test of the control group that was 80. The *t*-obtained value (4.594) was higher than the *t*-critical value on the table (1.67) then it means that there was a significant difference of the spoken analytical exposition text score of the students who were taught using voice blog to the score of those who were taught with reading aloud.

The English teachers are expected not only to be creative in delivering material, but also to make themselves as the controller and guide for students in doing their works. Teachers have to be the motivator for students who give them chances to improve their skills.