



**THE DISTRACTORS QUALITY ANALYSIS IN
MULTIPLE CHOICE ITEM OF ONLINE QUIZZES
WWW.PROPROFS.COM
(A Case of The Third Graders of SMP N 1 Purwodadi in
Academic Year of 2011/2012)**

a final project
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in English

by
Arimbi Nur Dewi Murti
2201408055

**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
SEMARANG STATE UNIVERSITY
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ABSTRACT

Murti, Arimbi. 2012. *The Distractors Quality Analysis In Multiple Choice Item Of Online Quizzes www.proprofs.com*. A Final Project. English Department, Faculty of Arts and Languages, Semarang State University. First Advisor: Drs. Amir Sisbiyanto, M.Hum. Second Advisor : Novia Trisanti, S.Pd., M.Pd

Key Words: Assessment, Multiple Choice, Distractor, Quiz, Online, Proprofs.

The title of the study is The Distractors Quality Analysis In Multiple Choice Item Of Online Quizzes www.proprofs.com. The purpose of the study is to find out how the quality of the distractors give contribution of multiple choice item in online quizzes. The good or bad of the multiple choice items in online quizzes is very affected by the quality of distractors beside on the item. In order to get satisfactory result, the items, in this case online quizzes were used in this research.

A qualitative descriptive research was designed to gather the data. Some answer sheets were used to gather the data. This research was conducted in a classroom by some students and used some instruments to collect the data.

The writer had the research based on Haladyna & Downing and Mitkov et al. classification, and the result is the percentage of the mean of false of the students in online quizzes is 34,66 % and the mean of the score was 67. Based on criterion of assessment by Arikunto (2002: 245), it can be concluded that the distractors quality of multiple choice items were good in online quizzes www.proprofs.com. The distractors worked well in distracting their answer when they took the quizzes.

Based on my experience in conducting this research, I offered several pedagogical implications. The first is that teachers should be careful in taking the online quizzes. The quiz should be appropriate with the material at that time and has variety items. The second is the students should be careful in answering the quizzes. It is giving more attention to choose the correct answer not the distractors. They should be able to differentiate where the distractors are or the correct answer. It is also important that the teachers and the students use the quizzes effectively so the students can practice a lot with by doing more exercise without ignoring the material and for the teachers can give the score easily. Hopefully, the result of the research can be used as consideration for teachers to make or take a good quality quizzes in learning process by using multiple choice items, in this case, in online quizzes www.proprofs.com.