



**USING DIGITAL DISCUSSION
THROUGH COMMENTING BLOG TO IMPROVE
STUDENTS' ABILITY IN WRITING
ANALYTICAL EXPOSITION TEXT
FOR XI GRADE OF SENIOR HIGH SCHOOL**
(A Classroom Action Research of the Eleventh Grade Students of SMA N 1
Purwareja Klampok, Academic Year 2011/2012)

a final project
submitted in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English

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2012

ABSTRACT

Wulan, N. 2012. *Using Digital Discussion through Commenting Blog to Improve Students' Ability in Writing Analytical Exposition Text for XI Grade of Senior High School: A Classroom Action Research of the Eleventh Grade Students of SMA N 1 Purwareja Klampok, Academic Year 2011/2012*. Final Project. English Department, Faculty of Languages and Arts, Semarang State University. Advisor I Drs. Ahmad Sofwan, Ph.D., and Advisor II Dr. Rudi Hartono, S.S., M.Pd.

Keywords: Digital Discussion, Commenting Blog, Analytical Exposition Writing, Action Research.

The objectives of this study are to describe the used of using digital discussion through commenting blog as a medium to teach writing analytical exposition and to examine whether there is any improvement of students' ability in writing analytical exposition text after being taught using this medium.

The method applied in this research is a classroom action research. There were five meetings in this research. First meeting was used for conducting pre-test, second and third meetings were used to conduct cycle 1 and formative-test, fourth meeting was used to conduct cycle 2, and the last meeting was used to hold post-test. I used writing test, observation checklist, and questionnaire as my instruments in collecting the data.

The results of this study showed that the students' ability of analytical exposition writing improved in each test. According to the table of summary of the research result, the students' mean score in pre-test was 54.54; formative-test was 67.58; and post-test was 72.00. I found the difference in the result of the students' mean score in pre-test, formative-test, and post-test. In addition, the students' writing skill (organization, content, grammar, punctuation, and style) also made a good progress in each test. Based on the results of the research, it could be concluded that the students' ability of writing analytical exposition text improved after being taught using digital discussion through commenting blog. While from the result of the observation checklist and questionnaire, the students gave good responses after being taught using digital discussion. It could be concluded that teaching writing analytical exposition by using digital discussion through commenting blog as the medium was effective.