



**THE USE OF BLOG TO TEACH RECOUNT TEXT
TO IMPROVE STUDENTS' WRITING SKILL**
(The Case of the Year Eight Students of SMPN 5 Semarang in the Academic
Year of 2011/2012)

a final project
submitted in partial fulfillment of the requirements
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in English

by
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ABSTRACT

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Key words: blog, writing recount text, action research.

This final project is about using blog as media to teach recount text to the eighth grade students of SMPN 5 Semarang, in the academic year of 2011/2012. The objectives of this study are to find out whether teaching writing recount by using a blog as the medium is effective to improve students' ability of writing recount text and to find out whether there is any improvement of students' ability of writing recount text after being taught using blog. Previously, teachers only taught recount text using conventional way such as asking their students to write in piece of paper. By using blog, writing lesson can be more enjoyable, communicative and interactive since the student not only can write but also can compare their previous work to their current one so that they can understand what their mistake is. The object of this study was the year eight students of SMPN 5 Semarang. I took class VIII - D as her object in this study through random sampling technique. In order to achieve the objective, I designed an action research that was carried out through a pre-test, cycle 1, and cycle 2. I used writing test, observation checklist, and questionnaire as her instruments in collecting the data. There were five meetings in this research. First meeting was used for conducting pre-test, second and third meeting was used to conduct cycle 1 and formative-test, fourth meetings were used to conduct cycle 2, and the last meeting was used to held post-test. The results of this study showed that the students' ability of writing recount text improved in each test. I found that there was a significant difference of the result of the students' mean score in pre-test, formative-test, and post-test. Besides, the students' writing skill (organization, content, grammar, punctuation, and style and quality of expression) also made a good progress in each test. Based on the results of the research, it can be concluded that there was a significant improvement of students' ability of writing recount text after being taught using blog. While from the result of the observation checklist and questionnaire, the students gave good responses after being taught using blog. It could be concluded that a blog was a helpful medium in teaching writing recount text.