



**PLAYING DRAMA “MALIM KONDANG IN AMERICA” AS A
TEACHING STRATEGY TO IMPROVE STUDENTS’ SPEAKING
ABILITY**

**(An Action Research at the Eleventh Grade students of SMA Negeri Ajibarang
in the Academic Year of 2011/2012)**

a final project

submitted in partial fulfillment of the requirements

for the degree of *Sarjana Pendidikan*

in English

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2012

ABSTRACT

Fauji, Ali. 2012. *Playing Drama “Malim Kondang in America” as a Teaching Strategy to Improve the Students’ Speaking Ability (An Action Research of the Eleventh Grade of SMA N Ajibarang in the Academic Year of 2011 / 2012)*. Final Project. English Department. Semarang State University. Advisor: I. Dra. Rahayu Puji H, M. Hum. II. Bambang Purwanto, S. S, M. Hum.

Keywords: Speaking, Drama “Malim Kondang in America”, Students’ Speaking Ability.

This final project is a qualitative study used an action research which deals with the improvement of students’ speaking ability. The purposes of the research are to explain how the use the drama to improve students speaking ability is and how well drama can be used to improve students’ speaking ability.

The action class was class XI IA 1 of SMA N Ajibarang in the academic year of 2011/2012. There were some steps in doing the research. First is found the initial idea, then did the pre-survey, made the diagnosis, and then spiraling cycles of planning, implementation, did an observation and made reflection. The writer used observation, field note, and also questionnaire as a data collection.

The implementation was done through teaching learning process. The drama “Malim Kondang in America” was implemented in two cycles. Cycle I was conducted in five meetings with some treatments such as discussion the drama, how to play a good drama, practicing to play drama. At the end, the students were asked to perform the drama (cycle I test). Cycle II was conducted in five meetings, this cycle was aimed to improve the weaknesses in cycle I. the writer gave the next treatments to increase the students’ speaking ability such as showing the video of drama performance, explaining the meaning of the story more clearly, and the difficult words or phrases. The writer also gave more time to practice in Joint Construction of the text to improve the weaknesses in previous cycle. At the end this cycle, they were asked to perform the drama again (cycle II test). The students could improve their speaking ability well.

Based on the test result, the mean of both tests showed that there were significant improvements from 68.18 to 80.61. It was considered significantly improved from the result of cycle 2.

It can be concluded that the use of drama “Malim Kondang in America” is effective to improve the students’ speaking ability.