



**THE USE OF MOVIE MAKER DIGISTORY
IN WRITING RECOUNT**

**(An Action Research at Eighth Grade SMP-N 1 Ayah, Kebumen in
Academic Year of 2011/2012)**

**a final project
submitted in partial fulfillment of the requirements
for Sarjana Pendidikan degree**

by

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ABSTRACT

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Key Words: Writing, Recount, Movie Maker Digistory

The study is an action research into teaching writing recount text through Movie Maker Digistory. The purposes of the research are to describe the difficulties of VIII A grade students of SMP Negeri 1 Ayah, Kebumen in writing a recount text and to describe the extent of the improvement of the writing competence of VIII A grade students of SMP Negeri 1 Ayah, Kebumen after taught with Movie Maker Digistory.

The action is designed in three cycles which consists of ten phases: identification and determination of the problem, planning, acting and observing I, reflecting I, revised planning, acting and observing II, reflecting II, revised planning, acting and observing III, reflecting III. The cycles or phases are covered in ten meetings of teaching and learning activities in the classroom.

Before doing the treatments, pre-test was administered to find out the students' preliminary writing competence. It was revealed that the students' difficulties in writing recount texts were because of their limited memory about past events and their lack of interest in writing. When the first acting was administered, the students' interest to write recount texts through Movie Maker Digistory was really high. There was a big improvement on the students' writing ability although they were not able to retell the movie well. On the second cycle of the research, their understanding about recount text was improved. They were able to write recount texts more detailed. However, they still frequently made errors in grammar, spelling, and punctuation. Lastly, they were able to recover their problems of writing and write recount text more imaginative and expressive. Their writing ability from the first to the last cycle was improved significantly. All of the students were able to achieve the minimum standard of the achievement. The mean of class was also increased from 4.5 to 8.0 in the cycles of the research.

It can be concluded that Movie Maker Digistory is an attractive and unique way to interest and motivate students to write recount text. It is easy, simple, and understandable. The students are suggested improve their writing competence through Movie Maker Digistory as their first learning experience of writing recount text.