THE USE OF SOCIOGRAM TO IMPROVE THE STUDENTS' ABILITY IN READING NARRATIVE TEXT FOR JUNIOR HIGH SCHOOL

(An Action Research of the Eighth Grade Students of SMP Negeri 1 Moga, Pemalang in the Academic Year 2011/2012)

a final project

submitted in partial fulfillment of the requirements

for the degree of Sarjana Pendidikan

in English

by

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2012

ABSTRACT

Akmalia, Awalia Fitri. 2011. *The Use of Sociogram to Improve Students' Ability in Reading Narrative Text for Junior High School (An Action Research of the Eighth Grade Students of SMP Negeri 1 Moga, Pemalang in the Academic Year 2011/2012).* A Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First advisor: Drs. La Ode Musyaridun. Second advisor: Maria Johana Ari W. S.S., M.Si.

Key words: reading, narrative text, sociogram

The topic of this study is teaching reading in narrative text by using sociogram. The objectives of the study are to describe the application of sociogram in the classroom and to describe the effectiveness of using sociogram to improve reading narrative text.

An action research was conducted to achieve the objectives of the study. Two cycles were conducted in this action research. Thus, there were several meetings during the action research. The first meeting was pre-test, the second and third meetings were cycle 1, and fourth and fifth meetings were cycle 2 included post-test. Sociogram was applied in the cycles as the treatment with diagram and narrative text. The data analysis used test, questionnaire and observation. The test used for measuring students' progression before and after sociogram was conducted and it consisted of pre-test and post-test. The questionnaire was given to get some additional information from the students' responses in applying sociogram in teaching reading narrative; it was given after the students did the post-test. Besides, the observation was also done along the research to observe what happened in the class.

The result of the study was that the students' achievement in reading narrative text was good. From the data calculation, it was obtained that the mean of the pre-test was 68.33, the mean of the cycle I test was 75.28, and the mean of the post-test was 86.38. It increased 18.05 from the pre-test to the post-test. And then, based on the statistical computation of the data by using one way ANOVA, it was obtained that F value was higher than F table (27.92 > 3.07). Additionally, from the result of the questionnaires and observation checklist, it can be explained that the students were interested in using sociogram applied in reading narrative text. Based on the research results, it can be concluded that sociogram is significant to improve the students' ability in reading narrative text.

Based on the study, I found out that using sociogram to teach reading narrative text is helpful for the students. Therefore, it is suggested that it can be used by English teachers as an alternative to teach reading narrative text. said that the teaching learning using sociogram could help them in reading narrative. Moreover this research can be useful for future research.