



**THE USE OF BLOG TO IMPROVE STUDENTS'  
ACHIEVEMENT IN WRITING SKILL**  
(the Case of the Eleventh Year Students of  
SMA Negeri 1 Subah in the Academic Year 2011/2012)

a final project  
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## ABSTRACT

Nastiti, Annisa Galih. 2012. *The Use of Blog to Improve the Students' Achievement in Writing Skills*. Final Project. English Department. Faculty of Languages and Arts. Semarang State University. First Advisor: Drs. Hartoyo, M.A., Ph.D. Second Advisor: Drs. Ahmad Sofwan, Ph.D.

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The purpose of teaching English is to develop students' mastery of the four language skills. Writing, as one of the four skills, is very important. Unfortunately writing skill is a complex and difficult for English teacher to teach.

Most of them use lecturing technique in teaching writing which is not effective enough. Blogging technique can be an alternative technique in teaching writing recount text. Thus, the objective of this study is to find out the difference between recount text writing skill of the students taught by using blog and those taught without using blog (by conventional method/lecturing).

In order to achieve the objective of the study, an experimental design (pre-test post-test equivalent group) was used. The population of this study was the eleventh grade students of SMAN 1 Subah in the academic year of 2011/2012. The sampling technique used in this research was cluster random sampling, whereas the number of sample was 70 students that consisted of 36 students of class XI IPA1 as the experimental group who were taught using blogging technique and 36 students of class XI IPA2 as the controlled group who were taught conventionally using lecturing technique (without blogging technique).

The research started by giving a pre-test, treatment, and a post-test to both groups. The result of the test of both groups was analyzed by using *t*-test formula to know the difference in the students' achievement of writing of recount text between the group that was taught by using blogging technique and the one taught conventionally.

The result shows the pre-test mean of the controlled group was 64.86 while post-test mean of the controlled group was 70.69. On the other hand, the pre-test mean of the experimental group was 65.69 while the post-test mean of the experimental group was 75.69. Thus, it was obtained from the computation that the result of the *t*-test was 14.450433.

Since the *t*-test (14.450433) was greater than critical *t*-value (1.9967), it means that there was a significant difference between the students' recount text writing skill of those taught by using blog and those who are taught without using blog (by conventional method/lecturing). Furthermore, English teachers are suggested to concern better in their technique variety in teaching writing any kind of texts especially recount text.