



**THE CORRELATION BETWEEN  
THE TEACHER'S NONVERBAL IMMEDIACY  
AND THE STUDENTS' MOTIVATION  
FOR LEARNING ENGLISH**

**(A Case of the 9B Grader SMP Negeri 4 Bantarbolang, Pemalang  
in Academic Year of 2011-2012)**

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in English

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## ABSTRACT

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**Key words:** nonverbal immediacy construct, motivation for learning English.

The objectives of this research were to extent what relationship between teacher's nonverbal immediacy behaviours and students' motivation for learning English and to describe what the relative contribution of both variables is.

This study used correlational method. And the limitation was only for SMP Negeri 4 Bantarbolang, Pemalang grader IX B. The teacher's nonverbal immediacy was collected with the frequency of teacher's nonverbal immediacy for five sessions. Then, the students' motivation for learning English was collected by using questionnaires which consisted of 53 statements.

The result of this study stated that the relationship between teacher's nonverbal immediacy construct and the students' motivation was weak. It was showed with  $\alpha$  score. The score for all of teacher's nonverbal immediacy descriptions were more than 5%.

The relative contribution for each descriptions of teacher's nonverbal immediacy were gestures while talking to the class was .821; uses monotonous/dull voice when talking to the class was .632; looks at the class while talking was .866; smiles at the class while talking was .577; has a very tense body position while talking to the class .000; move around the classroom while teaching was .671; looks at board or notes while talking to the class was .354; has a relaxed body position while talking to the class was .580; smiles at individual students in the class was .289; and uses a variety of vocal expression when talking to the class was .564.

There are some suggestions for the readers for the development of the English teaching. They are as a good teacher should understand how to motivate the students well, endeavour to motivate students by making the circumstances of the class comfort and enjoyable and be able to select, combine, and develop the strategies of constructing nonverbal immediacy constructs in making good circumstance of the class. The last, for the further research should consider developing a more culturally-related nonverbal immediacy behaviours measurement and gender as the current issue.