



**THE USE OF BASIC QUESTIONING
TO IMPROVE THE STUDENTS' MASTERY OF ANALYTICAL
EXPOSITION TEXTS WRITING
(An Experimental Research to the Eleventh Year Students of SMA 1 Bae
Kudus in the Academic Year of 2011/2012))**

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by

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ABSTRACT

Izdiana, Zumaela. 2011. *The Use Of Basic Questioning to Improve the Students' Mastery of Writing Analytical Exposition Text (An Experimental Research to the Eleventh Year of SMA Negeri 1 Bae, Kudus)*. Final Project. English Department. Semarang State University. Supervisor: I. Drs. Ahmad Sofwan, P.h.D. II. Rohani, S.Pd, M.A.

Key words: writing, analytical exposition text, experimental research.

The experimental research of teaching writing analytical exposition text is aimed at developing the students' ability in writing of senior high school through basic questioning technique. The subject of experiment was students of grade XI IPA 5 as the control group and XI IPA 4 as the experimental group. The research was conducted in the first semester of the academic year of 2011/2012.

This research was done in three meetings both for the experimental group and the control group, which spent two meetings in giving treatment. Both groups were given a pretest. For the experimental group, basic questioning as a technique to make a good argumentation paragraph was explained. Then, the analytical exposition text and its relation to basic questioning were explained. While in the control group, analytical exposition text without any treatment was explained. Then, both groups were having post-test. The test was used for measuring the students' ability a writing skill after giving treatment, while five aspects of the writing ability, i.e. organization, content, grammar, punctuation, style were used.

The data were collected through the writing test in the form of analytical exposition text. The test scores were used as the sources of data obtained. The results of the pre-test and post test of the experimental group were 58.11 and 78.25; whereas, the results of the control group were 56.88 and 74.75. The result of the study showed that the experimental group gained better than the control one. From the calculation of applying the t-test, the mean different test showed that the t_{hitung} (2.7) was higher than the t_{table} (2.00). It meant that there was a significant difference in the achievement between the students taught by using basic questioning and taught without using basic questioning, proving that the technique used in this study was applicable.

From this research, the conclusion is the students develop their writing ability effectively by using basic questioning. They are better in organization, punctuation, grammar, content, and style. Moreover, advantage of doing this method is the students are able to develop their ideas into a good analytical exposition text. Beside, some suggestions would be offered. For teaching writing analytical exposition text, the students should be able to let the students do more exercises in writing. Furthermore, the teacher should support the students to develop their ideas into a good composition of text especially analytical exposition text.