

## ABSTRACT

Wijayanti, Tatic. *Using Motion Pictures as an Aid for Teaching English Vocabulary (A Case of the Fourth Graders of SDN 01 Sekaran Gunungpati)*. A Final Project, English Department, Faculty of Languages and Arts, Semarang State University. First advisor: Rohani, S.Pd, M.A., Second advisor: Dr. Anggani, L.B.

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This final project is about the use of motion pictures as an aid for teaching English vocabulary to the fourth graders of SDN 01 Sekaran Gunungpati Semarang. This study is aimed to (1) find out whether teaching English vocabulary using motion pictures is effective to improve the students' achievement in learning vocabulary and (2) describe the students' response toward the use of motion pictures. To conduct this research, I adopted an Action Research design. The subject of this study is 23 students. There were two cycles in conducting this action research. Each cycle had four steps. They were planning, acting, observing, and reflecting. Before I conducted the research, the test instrument had been tried out in another class to find the validity, reliability, item difficulty, and discriminating power. I began the research by giving a pre-test to the students. Then, they got the treatments. At the end of the research, I gave a post-test and a questionnaire. The research revealed that the students' achievement in learning English vocabulary is improved. It is supported by the significant result of the pre-test (58%), then the post-test cycle 1 (73.39%), and the post-test cycle 2 (87.48%). The students' responses during the lessons are also good. It can be seen from the questionnaire result. The items number 1 and 3 are about the students' interest and motivation. The means of each item is 2.69 and 2.68. It means that the students' interest and motivation in learning English using motion pictures are high. Based on the result, English teachers should be able to create their own techniques in order to improve the students' interest in following the lesson. It is possible for the English teacher of that school to apply the motion pictures as an alternative medium in improving students' English vocabulary achievement.