ABSTRACT

Etikawati. 2011. The influence of Teacher's teaching Skills and Student's Learning Creativity on Student's Achievement in Accounting Class X SMK YAPEK Gombong Kebumen. Final Project.Accounting Departmen. Faculty of Economics. Semarang States University. Advisor. Dra. Sri Kustini. Co Advisor. Nanik Sri Utaminingsih, S.E, M.Si, Akt.

Key word: Student's Achievement, Teacher's Skills, Student's Learning Creativity.

Learning achievement is the acquisition of knowledge and skills developed by the subjects, usually indicated by test scores or the number value assigned by the teacher. Learning achievement is influenced by several factors, both internal and external factors. Factors thought to influence learning achievement in this study is teacher's teaching skills and student's learning creativity. The problem is there investigated the influence of teacher's teaching skills and student's learning creativity towards student achievement of class X SMK YAPEK Gombong Kebumen Regency simultaneously and partially? The purpose of this study to determine the level of influence of teacher's skills and student's learning creativity to student's achievement of class X SMK YAPEK Gombong Kebumen Regency.

The population in this research are all class X students majoring in accounting SMK YAPEK Gombong academic year 2010/2011 as many as 117 students spread over 3 classes. This study use sistematic sampling technique. The sample used was 91 students. There are 3 variables that were examined in this study, namely: teachers' teaching skills (X1), students learning creativity (X2), and students' achievement (Y). Methods of data collection are questionnaires and documentation. The instruments test are made with validity and reliability. Data analysis using descriptive analysis and hypothesis test using multiple linear regression analysis.

Based on the results obtained by regression analysis equation $\hat{Y} = -54,439 + 1,057 X_1 + 0,897 X_2$. The results showed teacher's skills and student's learning creativity simultaneously possitive affects the students achievement with a coefficient of determination 30.1%, teacher's skills affected possitively of academic achievement partially accounting for 15.84% and the student's learning creativity in a partial effect possitively on academic students achievement for 12.32%.

Based on the results of research, teacher's skills and student's learning creativity affects student's achievement of class X SMK YAPEK Gombong. Therefore, the recommended accounting teacher should be held more variation in the learning process by using media and methods of learning, should other researchers who will conduct research on student's achievement more attention in the selection of research variables that influence student's achievement than teacher's skills and student's learning creativity.