

ABSTRACT

H. W, Andhika, 2010. *COHESION IN STUDENTS HORTATORY EXPOSITION TEXTS (A Case of the Texts Produced by Eleventh Grade Students of SMA Negeri 1 Pati)*. Final Project. English Department. Faculty of Languages and Art. Semarang State University. First Advisor: Widhiyanto, S.Pd., M.Pd., Second Advisor: Drs. Suprpto, M.Hum.

Key Words: Writing Skill, Hortatory Exposition Text, Cohesion

The aims of the study are to explain the realization of the cohesive devices used in the hortatory exposition texts written by the eleventh grade students of SMA Negeri 1 Pati and to identify the most dominant cohesive devices used by the students to create coherence in their hortatory exposition essays.

Related to the purpose of the research, the study was conducted using a descriptive qualitative method. Since it was not possible to collect data from an entire population, the data were taken from the XI IA 3 class, after I made a lottery to determine which classes will be used as the sample in this research. The XI IA 3 class itself consists of 30 students.

The instrument used in this study was an essay test. The data collected were then analyzed based on the theory of Halliday and Hasan and also David Nunan about cohesive devices. Although the data were analyzed and identified descriptively, a simple calculation is still needed in order to find the percentages of each cohesive device used by students in their writing.

According to the findings, the eleventh grade students of SMA Negeri 1 Pati are applying both of grammatical and lexical cohesion in their texts. Reference, substitution, ellipsis, conjunction, reiteration, and collocation are used by the students, thus, the ideas in each sentence can be connected properly. From the percentage calculation, it is found that reference and reiteration are the most prevalent cohesive devices used in the texts.

Since Indonesia apply School Based Curriculum, the communication competence in written and spoken text to reach the informational level of literacy become one of the objectives of teaching English in senior high school and considering the importance of cohesion in writing a text, it is advisable for English teachers to master the knowledge about cohesive markers. It also important for the senior high school students to improve their ability in producing a good writing texts, it means that the students have to know the knowledge about the schematic structure of text and apply it well in their writing.