

ABSTRACT

Khasan, Nur. 2010. The Use Of Power Point Program As Media For Teaching English Vocabulary In Elementary School (*A Case of Fourth Grade Students of SD N Patemon 01, Semarang in the Academic Year of 2009/2010*). Final Project. English Education, Semarang State University. Supervisors: I. Drs. Ahmad Sofwan Ph.D., II. Dr. Dwi Anggani LB. M.Pd.

Key words: Media, Power point program, Vocabulary

The objective of this study is to describe how power point program have been affecting the students' achievement in vocabulary mastery. In constructing this study, I collected data from the action research classroom. The subjects of this study were 44 students of fourth grade students of SD N Patemon 01, Semarang in the academic year of 2009/2010. In doing this research, I used an oral and written tests method. The action research was done through teaching learning process. All of the teaching learning process were presented by the help of power point program.

Power point program is a computer program that can be used as media in teaching – learning process better than pictures or sounds. It was complete with the combination between pictures and sounds which easy to modified and operated.

After the treatment by using the power point program in each ativity, the students' achievement in vocabulary mastery improved (formative test 1: 22%, formative test 2: 33%, and formative test 3: 10%). The result of pre test: 33%, where the result of post test: 68%. This improvement can be seen as the reflection of students' vocabulary mastery.

Based on this study, it is found that using power point program is effective or giving a good influence to improve the students' vocabulary mastery and very beneficial for the students in order to facilitate them in learning English. Based on this finding, it is suggested that power point program in teaching English can be recommended for the English teacher.