

ABSTRACT

Susanto, Dedy. 2010. *Students' Motivation to Improve Their English Vocabulary Mastery Through Listening to English Songs (The Case of Eleventh Grade Students of SMAN 2 Temanggung) in the Academic Year of 2010/ 2011*. A Final Project. English Department, Faculty of Languages and Arts, Semarang State University. First Advisor: Drs. Ahmad Sofwan, Ph. D, Second Advisor: Dra. Rahayu Puji H., M. Hum.

Key words: motivation, vocabulary, listening.

With nowadays curriculum, the students are expected to be more active in teaching and leaning process. Students ought to have motivation to improve their proficiency. According to some previous studies, English vocabulary mastery can be improved through watching English movies, reading English books, or listening to English songs. In improving English vocabulary mastery through listening to English songs, students' motivation has a major role.

The study is particularly aimed to examine whether the students of SMA Negeri 2 Temanggung have motivation to improve their English vocabulary mastery. In this study I gave my own-made questionnaire based on motivation indicators. I divide the students' level of motivation into 4 criteria using the Likert scale. The criteria are highly motivated, motivated, less motivated, and unmotivated.

The result of questionnaire items test was the students of SMA Negeri 2 Temanggung mostly have strong internal motivation to improve their English vocabulary mastery. 12 students were included into the criteria of highly motivated, 7 students were n the criteria of motivated, 1 student were in the criteria of less motivated, and no one was on the criteria of unmotivated. Unfortunately the students were lack of encouragement from their external motivators. Therefore, teacher should always try to initiate the students' motivation and try to sustain it.

In this study I also made comparison between students' level of motivation with their achievement. The students with higher level of motivation were had better achievement. The students who were included in the criteria of highly motivated had 7,714 as their average score. The average score of motivated students was 6,916, and the less motivated student had score 6.