

ABSTRACT

Ismail Yilmaz. 2009. *The Influence of Vocabulary Mastery toward Speaking Ability of the Second Grade of SMA Semesta in the Academic Year of 2008/2009*. A final project. English Department. Languages and Arts Faculty. Semarang State University. First Advisor: Dr. Abdurahman Faridi M.Pd. Second Advisor: Henrikus Joko Y, S.S., M.Hum.

Key Words: Vocabulary mastery, speaking ability

The research is about: to find out the vocabulary and the speaking ability, to find out whether or not there is positive influence of the vocabulary towards the speaking and to know how much the influence of the vocabulary mastery towards speaking ability.

The population of this study is the students of second grade of SMA Semesta Semarang in the academic year of 2008/2009. The sampling process was organized by applying random sampling. The number of sample that is used in the study is 84 students. Those students are expected to be the representatives of the population.

The writer got the data after applying questionnaire, vocabulary test (written test) and speaking (oral test). Based on the vocabulary test (written test), the writer found that 4 students or 4.76% got low score, 32 students or 38.10% got average score, 45 students or 53.57% got high score and 3 students or 3.57% got very high score. Besides, based on oral test, the writer found that 2 students or 2.38% got low score, 28 students or 33.33% got average score and 54 students or 64.29% got high score. It shows that the students' level increased.

The writer concluded that based on the data that have been collected, the study accepts the working hypothesis that there is the correlation both vocabulary mastery and speaking to improve their ability, there is a positive influence of vocabulary toward the speaking ability of the students.